

BENUE STATE UNIVERSITY, MAKURDI
FACULTY OF ARTS
Department of English
First Semester Examinations, 2023/2024 Session

LIT 107: Introduction to Creative Writing I (Practical)

(2 Credits)

Time: 2 hours

INSTRUCTION: Answer any **Three (3)** questions

1. (a) What is Creative Writing?
 (b) Write Short notes on the advantages of engaging in creative writing
2. Comment on the genres of creative writing and briefly explain the strands of poetry.
3. (a) Write a short note on Prose fiction
 (b) Write out 5 conventions of writing drama
4. Briefly explain any 5 themes in the short story 'Tonight Again She Came to Carry me Home'
5. Evaluate the development of plot in *Whispers of Tomorrow*

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BSU-ENG 105: Introduction to Linguistics (3 Credits)

Time: 2 hours

INSTRUCTION: Answer any **Three (3)** questions

1. a. Define a language
b. Discuss five characteristics of human language
2. a. Define language typology
b. State five importance of language typology
c. Explain phonological typology, lexical typology, and syntactic typology
3. Explain in detail the concerns of the following subfields of Linguistics:
 - a. Phonology
 - b. Morphology
 - c. Syntax
 - d. Semantics
 - e. Pragmatics
4. a. What is language variation?
b. Identify five factors that create language variation.
5. State five ways linguistic knowledge is important to students of English Language.

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BSU-LIT 109: The Basics of Manuscript Editing (3 Credits)

Time: 2 hours

INSTRUCTION: Answer question One (1) and any other Two (2)

1. Read the manuscript below and re-write its edited version in **the best form possible**

Meshach Terfa is one of the world's foremost writers and Editors. However, it wasn't always that way for him. Born on Village into a very poorly family, Meshach Terfa has known hardship his entire life. Academically, Meshach Terfa was a struggling students from the get-go. During her school days he was labeled "educable mentally handicapped" by the academic intelligentsia of his day and placed back from 5th grade to 4th grade. To make matters worse, she had a twin brother who was exceptionally bright and gifted, and as such Meshach became commonly referred to by his peers as the "DT"—the "dumb twin."

One day a teacher asked him to come up and solve a problem on the chalkboard, but Meshach refused and said that he couldn't. "Of course you can," the teacher responded encouragingly. "Young man, come up here and solve this problem for me." "But I can't," insisted Meshach Terfa. "I'm educable mentally handicapped." The rest of the class erupt in laughter. At that point, the teacher stepped out from behind his desk and looked Meshach straight in the eye. "Don't ever say that again," he told him firmly. "Some one else's opinion of you does not have to become your reality."

Meshach never forgot those words, and spends the rest of his life overcoming incredible odds and pursuing his goals with passionate and fervor. Time and time again, thanks to that one teachers' powerful revelation, Meshach lives the phrase he's famously for all over the world: You have greatness within you.

2. With illustrating details, explain what an Editor does.
3. Write a short note on the following: (a) Developmental Editing (b) Proofreading
4. List and explain any four (4) *Editorial Checklists* you studied in this course
5. Discuss the things a *Competent Editor* should avoid.

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Department of English

First Semester Examinations, 2023/2024 Session

ENG 101: A Survey of the English Language (2 Credits)

Time: 2 hours

INSTRUCTION: Answer any **Three (3)** questions

1. Explain the concept "Grammar".
2. Write short notes explaining "Morphology and Syntax".
3. Discuss concordance in grammar under:
 - (a) Subject-Verb Agreement
 - (b) Noun-Pronoun Agreement
4. (a) What do you understand by the word "Morpheme"
 - (b) Differentiate between Bound and Free Morphemes?
5. Re-write the following sentences, correcting them, where necessary:
 - (a) Musa is taller than his senior brother.
 - (b) Between Makurdi to Gboko it takes two hours.
 - (c) The government of President Tinubu is faced with many challenges.
 - (d) Our examination begins by 8am prompt.

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LIT 105: Introduction to Prose Literature (2 Credits)

Time: 2 hours

INSTRUCTION: Answer any **Three** (3) questions

- I. Provide any three factors that contributed to the rise of the African Novel.
2. Discuss any 3 dominant stylistic devices used in Thomas Hardy's *The Mayor of Casterbridge*.
3. "In *Arrow of God*, Achebe demonstrates that the fall of civilisations begins from the inside". Illustrate your response with copious textual references.
4. Identify and discuss three realistic principles found in Ngugi wa Thiongo's *A Grain of Wheat*.
5. Discuss the nature of the search depicted in Nawal El Saadawi's *Searching*.

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Benue State University, Makurdi

First Semester Examinations for 2023/2024 Session

Course: ENG 103: Spoken English (Practical)

Time: 1 hour

Instruction: (1) Answer ALL Questions (2) Use OMR sheets

Choose from A-D the word that has the same sound as the one represented by the underlined letter(s)

1. Cap (a) coup (b) empty (c) pin (d) pneumonia
2. Thames (a) looked (b) listen (c) wrestle (d) whistle
3. Lead (a) handsome (b) walked (c) picked (d) pardon
4. Tug (a) gnash (b) reign (c) gut (d) gnaw
5. Cease (a) boys (b) seat (c) was (d) zip
6. Mission (a) shop (b) chief (c) vision (d) match
7. Inhale (a) exhaust (b) vehicle (c) whole (d) honour
8. Bridge (a) beige (b) soldier (c) bag (d) gang
9. Yet (a) Monday (b) only (c) away (d) queue
10. When (a) swim (b) only (c) stew (d) now

Choose from A-D the word that contains the sound represented by the given vowel sound.

11. /i/. (a) please (b) type (c) might (d) minute
12. /e/. (a) heard (b) head (c) herb (d) height
13. /3:/ (a) judge (b) john (c) joy (d) journey
14. /u/ (a) new (b) tough (c) foot (d) sun
15. /æ/ (a) march (b) match (c) marsh (d) mask
16. /u:/ (a) nook (b) cook (c) good (d) noon
17. /a:/ (a) last (b) bass (c) late (d) pat
18. /ei/ (a) yearn (b) face (c) shirt (d) burn
19. /ai/ (a) bit (b) main (c) rap (d) bite
20. /ɔ/ (a) not (b) note (c) naught (d) nut

In the following options A-D, all the words except one, have a consonant sound in common. Choose the one without the common consonant sound and shade your answer

21. (A) bud (B) bomb (C) debt (D) dub
22. (A) rod (B) hide (C) don (D) baked
23. (A) coat (B) know (C) liquor (D) cheque
24. (A) gun (B) paradigm (C) league (D) goat
25. (A) sheath (B) forth (C) thick (D) either
26. (A) his (B) sing (C) hiss (D) sick
27. (A) whose (B) nose (C) seat (D) zodiac
28. (A) ash (B) source (C) ensure (D) shore
29. (A) chain (B) feature (C) culture (D) jest
30. (A) giant (B) fragile (C) badge (D) beige
31. (A) yolk (B) bill (C) clan (D) flat
32. (A) inward (B) mew (C) one (D) wash
33. (A) blame (B) meet (C) balm (D) none
34. (A) hymn (B) knock (C) knight (D) wine
35. (A) looking (B) anger (C) run (D) long

In the following options A-D, all the words except one, have a vowel sound in common. Choose the one without the common vowel sound and shade your answer

36. (A) symbol (B) friend (C) Monday (D) build
37. (A) Geoffrey (B) bury (C) men (D) man
38. (A) waste (B) shall (C) plait (D) fad
39. (A) song (B) hot (C) luck (D) lock
40. (A) break (B) day (C) face (D) get
41. (A) word (B) ward (C) curd (D) earned
42. (A) view (B) rule (C) do (D) foot
43. (A) blood (B) map (C) cup (D) sun
44. (A) fox (B) cord (C) fork (D) corn
45. (A) hood (B) put (C) cut (D) full
46. (A) famous (B) oblige (C) doctor (D) men
47. (A) read (B) deep (C) fit (D) feet
48. (A) ban (B) ask (C) laugh (D) palm
49. (A) knight (B) knit (C) bite (D) buy
50. (A) care (B) cheer (C) fair (D) pair